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| --- | --- |
| OUTCOME | MS CRITERIA |
| A. \_\_\_ I have checked to make sure that all of my sentences are correct for masculine vs. feminine and singular vs. plural. |  |
| J. \_\_\_ I have used different AR, ER, and IR verbs in the preterit tense, including the verbs from the Quizlet.  \_\_\_ I have checked to make sure that all words have correct spelling and accent marks (if needed). | \_\_\_ I have checked that I conjugated correctly the regular verbs in the preterit.  \_\_\_ I have checked that I conjugated correctly the irregular verbs in the preterit (“u” verbs, “i” verbs, IR/SER, and double vowel verbs). |
| M. \_\_\_ I have used  12 different vocabulary terms from Las etapas de la vida y las relaciones personales.  \_\_\_ I have checked to make sure that all words have correct spelling and accent marks (if needed). | \_\_ Recalls MS unit vocabulary list (written)  1. 7.  2. 8.  3. 9.  4. 10.  5. 11.  6. 12. |

Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Español II

Profesora Allison Eggleston

Checklist: La línea de tiempo

Optional Evidence

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| H. \_\_\_ I have correctly used the DOPs. | \_\_ I have used the correct form of the DOP.  \_\_ I have put the DOP in the correct place in the sentence. |

\_\_\_ My person is someone who has made an impact on human rights.

\_\_\_ I wrote about 10 different events in their life.

\_\_\_ I wrote at least two complete sentences for each event. (20 sentences total).